## Math 20-2: Properties of Quadratic Functions

Objective: Graph a quadratic function.
Objective: Identify properties of quadratic functions: vertex, $x$ intercepts, $y$-intercept and an equation for the axis of symmetry.

What we saw in other math classes (linear function):
Given: $y=2 x-8$

- Find at least six points (some positive x -values and some negative $x$-values, where $x$ is zero) on the line using a table or mapping diagram:

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

Plot the points on a grid.

- Draw the line through the points.
- Identify the x -intercept.
- Identify the y-intercept.
- Use your calculator to see what you already know:
- Graphing
- Table of Values
- Tracing


Something different, but same kind of skills (quadratic function):
Given: $y=x^{2}-2 x-8$

- Find at least six points (some positive x -values and some negative x values, where $x$ is zero) on the line using a table or mapping diagram:

| $\mathbf{x}$ | $\mathbf{y}$ |
| :---: | :---: |
| -3 |  |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |

- Plot the points on a grid.
- Draw the curved line through the points.
- Identify the x-intercept.
- Identify the y-intercept.
- Identify the lowest point on the graph.
- Draw a line the cuts the graph in half so that "the left side and right side would match"
- Use your calculator to see what you already know:
- Graphing
- Table of Values

- Tracing

Another what we saw before:
Given: $y=-x+6$

- Find at least six points (some positive $x$-values and some negative $x$ values, where $x$ is zero) on the line using a table or mapping diagram:
- Plot the points on a grid.
- Draw the line through the points.
- Identify the x -intercept.
- Identify the y-intercept.
- Use your calculator to see what you already know:
- Graphing
- Table of Values
- Tracing


Another something different, but same kind of skills:
Given: $y=-2 x^{2}+8$

- Find at least six points (some positive x -values and some negative x values, where $x$ is zero) on the line using a table or mapping diagram:
- Plot the points on a grid.
- Draw the curved line through the points.
- Identify the x-intercept.
- Identify the $y$-intercept.
- Identify the highest point on the graph.
- Draw a line the cuts the graph in half so that "the left side and right side would match"
- Use your calculator to see what you already know:
- Graphing
- Table of Values
- Tracing


Summary of quadratic functions:
What in the equation results in being quadratic?
What are some graph properties of quadratics?

