### 5.2 Tally Charts, Histograms \& Frequency Polygons

| Weekly wages in \$ | Tally marks | Frequency |
| :---: | :---: | :---: |
| of 25 workers |  |  |
| 220-234 | d | 2 |
| 235-249 | W | 3 |
| 250-264 | HKJ | 7 |
| 265-279 | W | 3 |
| 280-294 | H\% ${ }^{\text {W }}$ | 8 |
| 295-309 | 1 | 1 |
| 310-324 | 1 | 1 |
|  |  |  |
| Total |  | 25 |



- Set up a tally chart (intervals, tally, and frequency). Work through the data - tally the interval for each value. Record tally value as a number. If you are not given the number of intervals to use, we will use a maximum of 10 intervals.
- The last number in the row is the end value for that interval. If using 10 intervals, divide the range by 10 and round up to a nice number to work with.
- For the Histogram:
- Set up the horizontal axis to represent the interval widths and the vertical axis for the frequency.
- Give your graph a title. Draw the bars for the histogram.
- Frequency curve
- Method 1: replicate the horizontal and vertical axis from the histogram; plot a point at the median value and frequency height for each interval; join the points (smooth or straight line)
- Method 2: place a point in the top middle of each interval on the histogram; join the points (smooth or straight line)

Question for practice, text page 241-250:

The following data represents the flow rates of the Red River from 1950 to 1999, as recorded at the Redwood Bridge in Winnipeg, Manitoba.

Maximum Water Flow Rates for the Red River, from 1950 to 1999, Measured at Redwood Bridge*

| Year | $\begin{aligned} & \text { Flow } \\ & \text { Rate } \\ & \left(\mathrm{m}^{3} / \mathrm{s}\right) \end{aligned}$ | Year | $\begin{aligned} & \text { Flow } \\ & \text { Rate } \\ & \left(\mathrm{m}^{3} / \mathrm{s}\right) \end{aligned}$ | Year | Flow Rate ( $\mathrm{m}^{3} / \mathrm{s}$ ) | Year | Flow Rate ( $\mathrm{m}^{3} / \mathrm{s}$ ) | Year | Flow Rate ( $\mathrm{m}^{3} / \mathrm{s}$ ) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1950 | 3058 | 1960 | 1965 | 1970 | 2280 | 1980 | 881 | 1990 | 396 |
| 1951 | 1065 | 1961 | 481 | 1971 | 1526 | 1981 | 159 | 1991 | 280 |
| 1952 | 1008 | 1962 | 1688 | 1972 | 1589 | 1982 | 1458. | 1992 | 1399 |
| 1953 | 357 | 1963 | 660 | 1973 | 530 | 1983 | 1393 | 1993 | 946 |
| 1954 | 524 | 1964 | 1002 | 1974 | 2718 | 1984 | 1048 | 1994 | 1121 |
| 1955 | 1521 | 1965 | 1809 | 1975 | 1671 | 1985 | 991 | 1995 | 1877 |
| 1956 | 1974 | 1966 | 2498 | 1976 | 1807 | 1986 | 1812 | 1996 | 3058 |
| 1957 | 654 | 1967 | 1727 | 1977 | 187 | 1987 | 2339 | 1997 | 4587 |
| 1958 | 524 | 1968 | 510 | 1978 | 1750 | 1988 | 564 | 1998 | 1557 |
| 1959 | 991 | 1969 | 2209 | 1979 | 3030 | 1989 | 1390 | 1999 | 2180 |

(*assumes NO flood protection works in place, for data after 1969 when the flosearch Council Canada

Monique's Solution: Creating a trequency pol

| Flow Rate <br> $\left(\mathbf{m}^{3} / \mathbf{s}\right)$ | Midpoint | Frequency <br> (number <br> of years) |
| :---: | :---: | :---: |
| $150-600$ | 375 | 11 |
| $600-1050$ | 825 | 9 |
| $1050-1500$ | 1275 | 6 |
| $1500-1950$ | 1725 | 12 |
| $1950-2400$ | 2175 | 6 |
| $2400-2850$ | 2625 | 2 |
| $2850-3300$ | 3075 | 3 |
| $3300-3750$ | 3525 | 0 |
| $3750-4200$ | 3975 | 0 |
| $4200-4650$ | 4425 | 1 |

[^0]In the space below, label and draw a histogram of Monique's data. Use as many sections (ticks) as necessary.


Flow Rate

Use the histogram to draw a frequency polygon of the same data.

## PRACTISING

3. A cherry orchard has 30 trees with these heights, given in inches.

| 78 | 70 | 83 | 79 | 74 | 81 | 80 | 65 | 66 | 76 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 85 | 82 | 74 | 63 | 75 | 76 | 86 | 80 | 72 | 72 |
| 80 | 69 | 71 | 80 | 77 | 81 | 75 | 75 | 64 | 87 |

a) Make a frequency table with six intervals to organize the heights.
b) Construct a histogram of the data.
c) Which range of heights occurs most frequently? Which occurs least frequently?

- Find the shortest tree, circle this height.
- Find the tallest tree, circle this height.
- Find the range and divide by 6 (six intervals). Round to a good number and start your table:

| Height of Cherry Trees | Tally | Frequency |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |




[^0]:    244 Chapter 5 Statistical Reasoning

