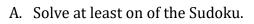
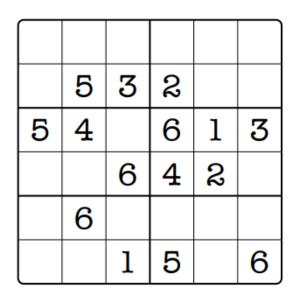
Math 20-2

Objective: Solve Problems that involve properties of parallel lines and triangles. Skill: Use reasoning to solve problems.

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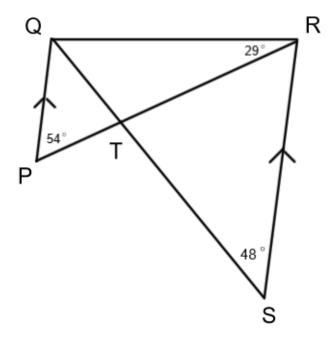
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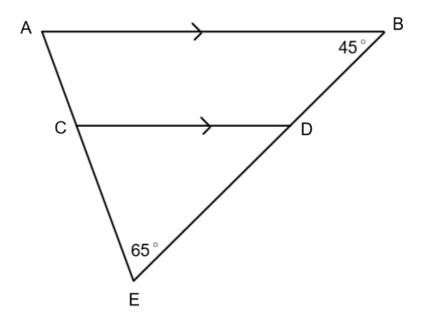
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- B. Parallel Lines and Triangle Problems.
 - 1. Given PQ is parallel to RS. Use parallel line and triangle properties to determine the following angle measures:
 - a) *∡PQS*
 - b) *≰PTQ*
 - c) The other four angles.



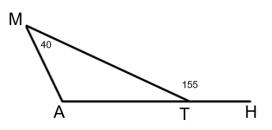
- 2. Given AB is parallel to CD. Use parallel line and triangle properties to determine the following angle measures:
 - a) $\angle CDE$ and $\angle CDB$
 - b) All the other three angles.



C. Use angle sums to determine relationship between an exterior angle and angles in a triangle.

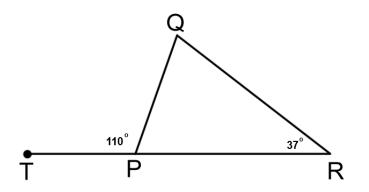
Example 1:

In the diagram, \angle MTH is an exterior angle of \triangle MAT. Determine the measures of the unknown angles in \triangle MAT. What two interior angles add to equal \angle MTH?



Example 2;

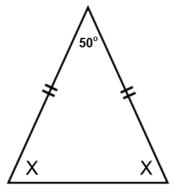
In the diagram, $\measuredangle TPQ = 110^{\circ}$ and $\measuredangle QRP = 37^{\circ}$. Why is , $\measuredangle TPQ$ considered an exterior angle of $\triangle PQR$? Determine the measures of the other unknown angles in $\triangle PQR$. What two interior angles add to equal , $\measuredangle TPQ$?



What two angles inside a triangle will always add to equal an exterior angle in a triangle? Why?

Use triangle properties, parallel line properties and exterior angle properties to write equations and solve problems:

1. Write an equation and solve for x.



Given: MN || PQ and MQ || NP.
Determine the measures of *AMNP*, *AMNO*, *ANMO*, *AQMO*, *AMQO* and *AQOM*.

